



## Northside Middle School

431 Deadfall Road West  
Greenwood, SC 29649

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	732 Students	
<b>Principal</b>	Cynthia C. Storer	864-941-5780
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Good	Average
2011	Good	Good
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

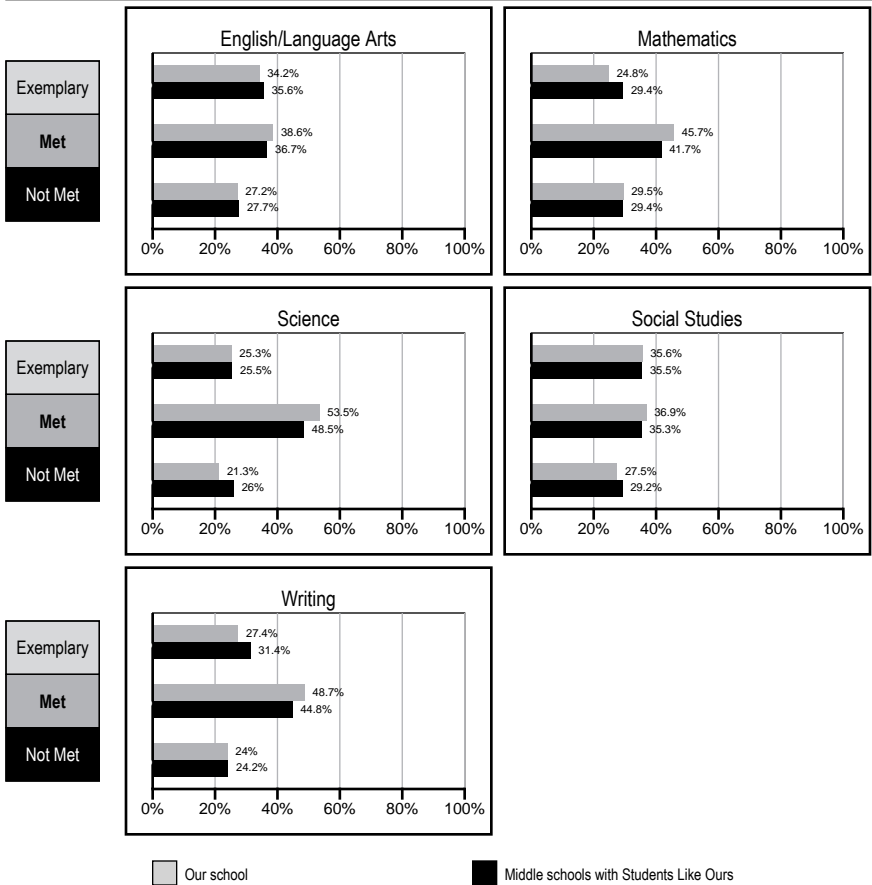
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	18	37	1	1

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.4%	96.6%
English 1	91.7%	96.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.0%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=732)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.4%	Down from 47.8%	24.6%	24.6%
Retention rate	2.0%	Down from 2.1%	0.7%	0.6%
Attendance rate	95.0%	Down from 95.3%	95.7%	95.9%
Served by gifted and talented program	17.3%	N/A	20.7%	18.5%
With disabilities	15.0%	N/A	14.1%	13.0%
Older than usual for grade	4.8%	N/A	5.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.2%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	54.5%	Up from 53.7%	61.0%	61.5%
Continuing contract teachers	93.2%	Down from 95.1%	83.3%	77.2%
Teachers returning from previous year	80.9%	Down from 83.5%	87.4%	85.9%
Teacher attendance rate	93.5%	Up from 92.8%	94.8%	94.9%
Average teacher salary*	\$48,036	Up 2.0%	\$48,342	\$47,313
Professional development days/teacher	15.7 days	Up from 14.6 days	9.4 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	12.3 to 1	Down from 23.0 to 1	22.2 to 1	22.1 to 1
Prime instructional time	87.7%	Up from 87.0%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Up from 95.8%	99.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,607	Down 5.5%	\$7,170	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 66.5%	64.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 64.6%	61.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Northside Middle School is to ensure that all learners achieve personal success through an atmosphere of respect, responsibility and readiness to learn. Our school initiatives are designed to empower today's students for tomorrow's opportunities.

Northside is an outstanding school with high expectations and academic excellence as primary goals. We are committed to providing a learning environment where students are challenged to acquire the skills and knowledge necessary for future success. "Closing the Achievement Gap" continues to be a major focus as we strive to meet the academic needs of all of our students. With standards-based instruction as a highest priority, teachers and administrators work together in professional learning communities to find new instructional strategies that will enable them to move all students to their greatest academic potential. All students participate in MAP testing in the areas of reading and math in the fall and spring. Test data is analyzed in an effort to identify the academic strengths and weaknesses of individual students. Northside teachers offer remediation during Related Arts time designed to provide assistance for students in all academic classes. Many teachers provide time for tutoring students before and after school. We will continue to increase the number of students that exceed expectation in all areas of the Palmetto Assessment of State Standards Test. Our students are not only successful academically, but also in athletics and all areas of arts. Football, basketball and soccer teams won city and/or region championships this year.

The NMS National Junior Beta Club inducted almost 150 students this year and participated in various community activities and events.

The third year of the AVID (Advancement via Individual Determination) Program was also a tremendous success. The goal of the AVID program is to close the achievement gap by preparing all students for college readiness and success in a global society. Fifty-six sixth graders were added to the program and our first group of eighth graders completed honors courses this year. Students participated in quarterly goal setting and academic awards, went on several college visits, learned how to take Cornell notes, and kept an organizational binder. We are proud to note that five of our AVID students qualified for state recognition as Duke TIP Scholars. And five were recognized as Junior Scholars.

Our Positive Behavior Intervention and Support (PBIS) Initiative continued to have an impact during our third year of implementation. Positive behaviors were identified, taught, modeled, and acknowledged throughout the school. Students collected Medieval Money and earned rewards for exhibiting positive behaviors. Good Behavior celebrations were held each quarter to recognize appropriate behaviors. Our data for the year indicated a continued decrease in the number of office referrals and suspensions.

The faculty and staff appreciate a supportive PTO and School Improvement Council. Our PTO continues to provide funds for extracurricular events and clubs, as well as behavior incentives.

Our goal is to provide students with diverse and challenging opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Cynthia C. Storer, Principal    Angie Randall, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	188	83
Percent satisfied with learning environment	81.4%	71.8%	79.5%
Percent satisfied with social and physical environment	92.9%	71.5%	70.1%
Percent satisfied with school-home relations	78.6%	83.6%	75.9%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	76.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	647.3	643.0	632.4	636.8	99.6	99.6
Male	647.0	645.0	634.0	644.7	99.5	99.5
Female	647.7	640.5	630.4	626.5	99.7	99.7
White	667.0	658.3	648.9	655.8	99.4	99.4
African American	628.0	625.9	615.5	615.8	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	624.3	630.1	618.3	615.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.9	593.7	586.7	592.1	97.8	97.8
Limited English Proficient	620.7	628.7	615.0	614.7	100.0	100.0
Subsidized meals	633.5	631.4	622.5	618.6	99.3	99.3
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	31.4	31	37.6	68.6
	7	238	100	27.9	30.6	41.4	72.1
	8	227	100	29.4	32.1	38.5	70.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	26.1	41.3	32.6	73.9
	7	252	99.2	24.4	39.9	35.7	75.6
	8	217	99.5	30.4	32.8	36.8	69.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	25.6	39.3	35.1	74.4
	7	237	100	30.3	40.3	29.4	69.7
	8	226	100	34.6	42.9	22.6	65.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	21.3	45.2	33.5	78.7
	7	252	99.2	31.9	41.6	26.5	68.1
	8	217	99.5	34.3	51.5	14.2	65.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	38.3	53.3	8.3	61.7
	7	233	100	18.4	39.2	42.4	81.6
	8	108	100	18.4	32	49.5	81.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	21.2	64.6	14.2	78.8
	7	248	99.2	17.9	50.9	31.2	82.1
	8	113	100	28	44.9	27.1	72

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	99.2	15.4	54.5	30.1	84.6
	7	232	100	21.8	34.3	44	78.2
	8	118	100	33.3	34.2	32.5	66.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	20.3	61	18.6	79.7
	7	249	99.2	29.8	27.2	43	70.2
	8	103	100	28.9	33	38.1	71.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	229	98.7	24.3	36.9	38.7	75.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	98.8	25.3	48.5	26.2	74.7
	7	254	96.5	24.8	46.2	29.1	75.2
	8	214	99.1	20.7	52.2	27.1	79.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample